UNIVERSITETI - UNIVERSITY
"ISA BOLETINI"
MITROVICË
Fakulteti i Teknologjisë Ushqimore

Course Outline Model (Syllabus)		
Faculty:	Faculty of Food Technology	
Name of study program:	Technology	
Specialization:	-	
Level:	Bachelor	
The code of subject:	112.T.I	
Subject:	German Language II	
Subject Status:		Compulsory
Semester:	II	Summer
Total hours:	2+1	According to approved programe
ECTS:	4	According to approved programe
Schedule / Hall	According to the schedule posted on the UIBM Web site.	
Academic year:	2024/25	
Professor:	Prof. Ass. Dr. Etleva Blakaj	
Assistants:		
Contacts:	Professor	Assistant
Email:		
Telefon:		

BRIEF CONTENT OF SUBJECT	The course "German Language II" is developed as the continuity of subject "German language I". The base of this course is the improvement of the skills needed to communicate and to read in this language. The students must be also able to write short texts, preferably without mistakes. During the lectures and exercises, through the themes of the provided book, four major skills: listening, speaking, reading and writing and vocabulary will be practiced and developed systematically. Grammar topics that are related to the themes of the book and are in the service of communication will also be handled. Through the foreseen themes, the existing knowledge and skills in everyday communication will widen. Students learn how to react in different communication situations with people, their professions, basic life needs, etc.
AIMS	The course "German Language" aims at developing and practicing of language skills, which help the students to communicate in German Language, to read, understand but also write short texts, while not making any mistakes.

EXPECTED LEARNING OUTCOMES	After completing this course, the student will be able to: • Listen and understand simple conversations and texts in German Language • Read properly while implementing the spelling rules in German Language as well as understand the texts • Write short sentences while implementing the rules in German Language and the structure of the sentences • Gain new knowledge on language and German culture, gained in the first course • Improve its communication skills through practice such as: listening/ understanding, speaking, reading and writing • Deepen the existing skills and knowledge in his daily communication • Understand and apply new words in his daily communication, while also using grammar rules that help building proper sentences.	
PROGRAM	**Weeks**	**Topic**
	Week - I	Introduction as well as information on the content of the course and the necessary literature (*Schritte international 1*, Kursbuch + Arbeitsbuch)
	Week - II	**Lektion 5** **Mein Tag:** Uhrzeit, Alltagsaktivitäten nennen Grammatik: - Wichtige Wendungen Trennbare Verben
	Week - III	Wochentage nennen Grammatik: Verbkonjugation: *stehen, arbeiten*
	Week - IV	Tagesablauf; Aktivitäten nennen Grammatik: Verbposition im Satz
	Week - V	Schilder / Anrufbeantworter Grammatik: Präpositionen *am, um, von ... bis*
	Week - VI	**Lektion 6** **Freizeit:** Wetter / Jahreszeiten / Himmelsrichtungen beschreiben Grammatik: - Wichtige Wendungen Akkusativ
	Week - VII	Gespräche beim Einkauf und im Restaurant führen Grammatik: *Ja- / Nein*-Frage und Antwort *ja, nein, doch*
	Week - VIII	Midterm test/ exam
	Week - IX	Im Gespräch zustimmen, widersprechen, verneinen Grammatik: - Verbkonjugation: *lesen, treffen, schlafen*

	Week - X	Über Freizeit und Hobbys sprechen; Anzeigen lesen und schreiben Grammatik: - Verbkonjugation: *fahren, nehmen, möchten*
	Week - XI	**Lektion 7:** Lernen – ein Leben lang Fächigkeiten ausdrücken Grammatik: - Modalverben: *können, wollen* Lokale Adverbien *hier / dort*
	Week - XII	Absichten ausdrücken Seinen Willen äußern Grammatik: Satzklammer: *Ich kann nicht tanzen*
	Week - XIII	Über Aktivitäten in der Vergangenheit sprechen Grammatik: - Perfekt mit *haben*
	Week - XIV	Einen Ratgeber-Text verstehen Grammatik: - Perfekt mit *sein*
	Week - XV	Test 2
LITERATURE	1. Schritte international 1, Kursbuch + Arbeitsbuch, Lektion 1-4, Hueber Verlag, Ismaning, 2011 Recommended Literature: - Dreyer-Schmitt: Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)- Max HueberVerlag, Ismaning, 2000 - Unterwegs, Band: 5, Ernst Klett Schulbuchverlag, Stuttgart, 2001 - em Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009	
TEACHING METHODOLOGY	The course is realized through lectures. Through conversation methods – the students work individually, in pairs and in groups. The lectures are organized with new teaching methods which have a students' centered approach, therefore the students are directly involved in the lectures. In this way they improve all four communication skills. To improve the listening skills during the lectures also CDs will be used with the topics that will be treated from the Kursbuch and Arbeitsbuch.	

Contribution to student workload (which should correspond to student learning outcomes 1 ECTS credit = 25 hours)

Activity	Hours	Day/Week	Total
Lectures	2	15	30
Exercise sessions - theoretical	1	15	15
Consultation with the professor / assistant	1	1/14	14
Colloquiums / seminars	2	2	4
Independent tasks (work)	1	5	5
Student self study time (in library or at home)	2	8	16
Final exam preparation	7	2	14
Time spent in assessment (tests, quizzes, final exams)	4	2	8
Projects, presentations, etc.	2	2	4
Total			**100**

EVALUATION

Tests/Colloquium	Mid term test/ exam 35%
Practical work and seminars	
Exam	Final test/ exam 55%
Participation and engagement in the classroom	Homework and activities in the classroom as well as participation 10%

ACADEMIC POLICIES

The student is obliged to attend lectures and exercises. Plagiarism and copying in exams are punishable under the university's statute and other regulations. The code of conduct applies to both students and teachers.

Mitrovica **Prof. Ass. Dr. Etleva Blakaj**

(Name Surname)

(Signature)